



# ACTON·AGUA DULCE

UNIFIED SCHOOL DISTRICT  
"NOTHING GOLD CAN STAY" - ROBERT FROST

## **Frequently Asked Questions Return to In-Person Instruction TK, Preschool SDC, K-4 SDC**

In accordance with Los Angeles Public Health Department (LADPH) and California Department of Public Health (CDPH) the following frequently asked questions guide is in accordance with the latest updates dated 2/11/2021.

### **Operational Questions**

#### **Is the district following local and state guidance for opening schools?**

- Yes. AADUSD is closely following the most up to date guidelines released by the local and state department of public health agencies.

#### **What is the daily Bell Schedule for students returning to campus under the stable cohort guidance?**

- Schedules are subject to change, but at this time the current schedules for both the Acton campus and Meadowlark campus are as follows.

**Acton Campus – PreK**  
**9:30am Drop off Begins**  
**9:45am Class Begins**  
**12:45pm Dismissal**

**Meadowlark Campus – TK & SDC**  
**8:15am Drop off Begins**  
**8:25am Morning Bell**  
**8:30am Class Begins**  
**11:45-12:05 Lunch 12:05-12:30 Recess (TK)**  
**12:15-12:35 Lunch 12:35-1:00 Recess (SDC K-4)**  
**2:55pm Dismissal**

### **Will students be screened prior to arriving at school?**

- Yes. Schools must agree to cooperate with LADPH with respects to screening, monitoring, and documentation that will be required to permit careful scrutiny of health outcomes associated with the expansion of in-person services. All students and staff will be screened using the LADPH guideline screener questions before entry onto school campuses. This includes students arriving in District transport, where students would be screened prior to entry into the vehicle. Wellness screening includes a temperature check, symptom screener, and PPE check.

### **What if a student has to be excluded from school?**

- Students who have to be excluded will immediately transition to at-home distance learning, with the same teacher and cohort.

### **What happens to learning and teaching if an entire classroom or campus needs to close?**

- Teachers and students would immediately transition back to the at-home distance learning option with the same teacher and cohort.

### **What if a family member that lives in the same home with the student or staff member tests positive for COVID-19?**

- Staff and students who have recently had close contact with a person with COVID-19 should notify the school site and immediately quarantine for 10 days and monitor their health for symptoms and/or test for the COVID-19 virus.

### **How many total students and employees are permitted within a stable cohort?**

- In accordance with LADPH guidelines, stable cohorts are limited to 16. In a typical circumstance this would be broken down to 14 students and 2 supervising adults. In instances that students have special circumstances which require the use of a Special Circumstances Instructional Aide, an employee added to the cohort would reduce the total number of students in the cohort. No cohort can exceed a total of 16 individuals, and no student may be a part of more than one cohort. Students may leave a cohort to receive additional related services, which must be provided on a 1:1 ratio.

### **How will students enter and exit campus?**

- Students will arrive and be escorted or guided to separate areas within the campus to their stable cohorts so students from different cohorts do not mingle with another cohort.

### **Will parent volunteers be permitted?**

- While AADUSD values the support of our Parent volunteers, we cannot permit in-person volunteers at this time.

### **Will substitute teachers be used?**

- The public health guidance allows substitutes to enter one cohort per day.

## **Health & Safety**

### **What measures will be implemented on campus to ensure the safety of staff and students?**

- Cleaning and Disinfecting: AADUSD will take essential actions to create a physical environment that promotes student and staff safety through established protocols and procedures. These will include daily disinfection of areas used by students and staff, and focus on high-touch surfaces such as door handles, and restrooms during the day.
- Physical Distancing: We will encourage and reinforce physical distancing throughout the day. Schedules will be developed to reduce numbers of students in common areas during breaks, lunches, and reduce large gatherings. Classrooms will utilize space by separating desks and tables around the room to ensure 6-foot physical distance, as well as using vacant classroom and outdoor spaces, as available.
- Hygiene: Hygiene practices will be reviewed regularly with students. We will teach, re-teach, and reinforce washing hands, avoiding contact with one's eyes, nose and mouth while covering coughs and sneezes among students and staff. We have added hand sanitizer stations to classrooms and high traffic areas on all campuses.

### **Does the District have sufficient PPE?**

- Yes. The District has made significant investments in PPE, and has sufficient and appropriate PPE available. The District has open Purchase Orders to replenish PPE as needed.

### **Are students Required to wear face masks all day?**

- Yes.

**Will the District conduct surveillance testing (random sampling of certain percentage of a specific population) of its employees?**

- Not at this time. In accordance with Public Health Guidance the District has a plan to conduct surveillance testing when/if required to do so by LADPH.

**Does the District conduct contact tracing when there's a confirmed positive test result of COVID-19 symptoms?**

- Yes. The District works directly with local public health officials to conduct contact tracing where there is a confirm positive test result.

**If a student wakes up feeling ill, what should they do?**

- Students should not attend in-person instruction if they are feeling ill or experiencing symptoms. Please contact the school's office manager to report the absence.

**What happens if a staff member or student develops fever or symptoms while on campus?**

- Staff: If at any time a staff member develops a fever on campus, the staff member will be sent home.
- Student: A student who appears ill and is exhibiting symptoms will be supervised in a separate area until parents can arrive to be picked up.

**What happens if a staff member or student tests positive? Will school be closed for 10 days? Is there a procedure in place for quarantine in the event that a person on campus tests positive or in the case that a family member of a student/staff tests positive?**

We will work directly with public health officials on whether a decision needs to be made on a school closure. We will review context, contacts, and exposure to others to inform necessary next steps. When a student, or staff member tests positive for COVID-19 and has directly exposed others at school we will implement the following steps:

- In consultation with local public health officials, the appropriate school official may decide whether a school closure is warranted, including the length of time necessary, based on the risk level within the specific community as determined by the local public health official.
- Given standard guidance for isolation at home for a minimum of 10 consecutive days after close contact, the classroom or office where the patient was based will typically need to close temporarily during the isolation period.
- Additional close contact at school outside of a classroom may also be required to isolate at home.

- Additional areas of school visited by the individual with COVID-19 may also be closed temporarily for cleaning and disinfection.
- Implement communication plans for school closure to include outreach to students, parents and staff.
- Provide guidance to parents, and staff reminding them of the importance of community physical distancing measures while a school is closed, including discouraging students and staff from gathering elsewhere.
- Students and staff required to quarantine will immediately return to the at-home Distance Learning model.
- Maintain regular communication with local public health officials.

**Will students sent home due to COVID-19 exposure be required to attend Distance Learning models until it is safe for them to return, or permanently?**

- Students will immediately transition to the at-home Distance Learning model. They can return to In-Person Learning once their quarantine period is complete and they are not showing any symptoms.

**Cleaning & Sanitization**

**How often will restrooms be cleaned?**

- Restrooms will be cleaned per state and local public health guidance. Generally, restrooms will be cleaned at least once a day, nightly and as needed.

**When will surfaces be cleaned?**

- All surfaces will be disinfected using foggers, on an, at least, daily basis. An emphasis will be also placed in addition to high touch points and surfaces.

**Meal Service for Students**

**How will food services be handled?**

- Students will be provided and receive sack breakfast and lunches. Physical distancing within separate cohorts will be required. Meals will be eaten in classrooms, outdoors, or within the cafeteria. Mealtimes are staggered to allow only one cohort at a time in the cafeteria. Special circumstances due to documented allergies will be taken into account and managed by our Coordinator of Food Services in conjunction with the school site.

## **Instructional Considerations**

### **What is the plan for students using manipulatives and other instructional materials?**

- Students will have their own set of materials or steps will be taken to properly disinfect materials that must be shared between members within a cohort.

### **Will students bring technology to and from school and home?**

- No. At this time, the District has sufficient technology and devices to support students both at home and at school.

### **Will the District be providing pullout services?**

- Yes. Students will be provided with the designated related services with their individualized education plans (IEP). At this time, these services are to be provided in a 1:1 setting. Paraeducators are permitted by LADPH to attend the session, if it falls within the areas of special circumstances are defined within the IEP. Future considerations for group sessions will be defined in future LADPH guidance.

### **In situations where students need a physical intervention, how do you maintain physical distancing?**

- In instances where a staff member and student must be in close proximity, staff can increase their use of PPE to include: face shields, gloves, gowns, etc. as determined by the specific situation. Staff are encouraged to minimize the time within close proximity to the best of their ability.

### **How will special education students attending in-person instruction participate in their virtual general education classroom opportunities?**

- Students will continue to access their general education classrooms virtually via Zoom.